**Autumn 1a ~ All about me**

**RE topic: Why is the word God so important to Christians?** – Introducing Tom and Tessa. Names – reading, writing, making friends. The story of creation. The story of the Precious Pearl. VIP's (very important people). The Golden Rules underpin everything we do this half term.

- **Settling in** – display of our hands. Introducing rules and routines. Making friends and getting to know each other.
- **Our classroom** – sharing our pre-school learning journeys. What is the same / different? How have we changed?
- **Ourselves and our families** - display of photo of people / pets that are special to us. Tapestry goes live to parents so sharing our home experiences on the Smartboard.
- **Our school** – St Francis day. Meeting our Y5 buddies.
- **Harvest** – Pumpkin Soup. I can read / write through reading and writing cvc words – sad / mad / bad.

**Autumn 1b ~ Family, friends and celebrations**

**RE topic: Why do Christians perform nativity plays at Christmas?** – The feeding of the five thousand. The calming of the storm. Jesus as a baby and how we were all babies once….guess the baby game and display.

- **Autumn** – transient art autumnal pictures. Autumn walks. Changes in our immediate environment.
- **Fireworks and bonfire night** – Firework numbers. Keeping safe.
- **Remembrance** – who is special to me? Making new friends by writing letters to our King Charles penpals. Remembering a special event – display of children’s special celebrations photos. How I have changed.
- **Advent** – Joining together with our Y5 buddies to write letters to Santa. Tom and Tessa birthdays – celebrations.
- **The Christmas Story** – labelling pictures. Learning new songs. Following instructions. 3 wise men...gifts...presents...3D shapes.
- **Our nativity** – being brave and performing on stage. Going carol singing around the other classrooms.

**Spring 2a ~ Superheroes**

**RE topic: How can we help others when they need it?** The snail and the whale story. The huge bag of worries story. Superheroes save, help, rescue ... anyone can be a superhero. The Good Samaritan. Lent and pancakes. The Golden Rules underpin everything we do this half term.

- **Winter** – winter walks. Changes in our immediate environment. Ice and Frozen. Hibernating animals.
- **Superheroes** – save, help and rescue – role play and small world scenes. Superhero costumes / masks / control stations etc. Superhero poses and balancing. Writing thank you prayers.
- **Noah’s Ark** – counting in 2’s. Colour mixing. Golden Rules link – how we behave in society.

**Spring 2b ~ Space**


- **Science investigations** – exploring and investigating. Finding out.
## EYFS – CURRICULUM OVERVIEW

<table>
<thead>
<tr>
<th>RE topic: How can we care for our wonderful world?</th>
<th>RE topic: What makes every single person unique and precious?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring and growth</strong> – planting cress and beans. Home observations of things they have planted/grown. Spring flowers. Digging outside planters. Visiting Budock Church. Weight and capacity. 30 days wild. Repeating patterns.</td>
<td><strong>The Golden Rules continue to underpin everything we do this half term.</strong></td>
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<tr>
<td><strong>Creepy crawlies</strong> – Finding minibeasts / snail races. Class stick insects / African snails. Writing beastly bug prayers. Observational drawings.</td>
<td><strong>Instructions</strong> – Going swimming. Reading and following instructions i.e. jam sandwich. Writing our own silly instructions. Maps in the Garden. Keeping safe...why instructions and rules are important...sports afternoon.</td>
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<tr>
<td><strong>Stickman</strong> – Walk to Tregoniggie woods to collect and bring back sticks. Making stick families. Inviting and visiting our King Charles penpals. Positional vocabulary.</td>
<td><strong>Transition</strong> – how can we get ready for Y1? Writing letters to our new teachers. Circle time to discuss our worries / fears. Additional meetings. Final meeting with our King Charles penpals.</td>
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<tr>
<td><strong>Birds</strong> – visiting the Quaker Garden. Reading and writing facts. Bird hide.</td>
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</tbody>
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