**CHALLENGE:** What do I need to be me?

**Inspire:**

What difference could I make?

**Create:**

Self-portraits - what makes me unique?

**Active:**

How does my environment shape who I am?

**Nurture:**

How can I celebrate diversity?

**Literacy:**

As readers and writers we will:
- Write recounts about our trip to the woods and a visit to a local food retailer.
- We will also look at instructional writing and write our own instructions for healthy eating and keeping clean.
- As part of our DT and science topic work, we will be creating lists and labels for projects.
- Read and write riddles and poems around the theme of food.

Reading focus/class novel: George's Marvellous Medicine

**Maths:**

As mathematicians, we will:
- Explore place value - using varied apparatus, partitioning 2-digit numbers and re-combining.
- Compare numbers using symbols and explore the meaning of =
- Count in 2s, 5s and 10s and understand the symbol x.
- Learn number bonds within 10 and 20.

**Science:**

As scientists, we will:
- Look at growth, basic needs and the importance of exercise, food and hygiene as part of our topic ‘What do I need to be me?’
- Investigate the effects of sugar on our teeth.
- Through a visit from a dentist, find out how to look after our teeth.
- Investigate using disclosing tablets.

**Geography:**

As geographers, we will:
- Investigate our place in the world in relationship to others. Look at our school and where it is in our town.
- Use aerial photographs (including Google Maps).
- Create a map of our school and our town.
- Read a key and make our own simple key to accompany our maps.
- Introduce simple compass directions.

**History:**

As historians, we will:
- Look at our family tree.

**RE:**

As theologians, we will:
- Share an idea about God.
- Find out about God in the Bible using stories, sayings and poems from the Bible.
- Understand how Christians celebrate Harvest. Think about All Saints’ Day.

**Computing:**

As programmers, we will:
- Explore basic algorithms.

**PE:**

As athletes, we will:
- Learn the skills of striking and fielding.
- Learn the key skills of dance – including posture, flexibility and balance.

**Music:**

As musicians, we will:
- Explore rhythm and pulse.
- Use a range of untrained musical instruments.

**Art/DT:**

As artists and designers, we will:
- Design, make and evaluate our own smoothies.
- Use a range of media to create self-portraits.
- Make a crumble – understanding the origins of the ingredients.

**PSHE:**

We will learn to recognise what we are good at and set simple goals. We’ll think about how it feels when there is change or loss; recognising different feelings in others and ourselves.

We will learn simple strategies to manage feelings and learn how to keep safe (including privacy and secrets) and explore our families and people who look after us.