CHALLENGE: Who should rule the Kingdom of England?

Inspire: How can I be inspired by this period of history?

Create: Can I create a fact-file to demonstrate my leadership qualities?

Active: How was the environment integral to the success of this period of history?

Nurture: Who should have the right to rule?

Literacy: As readers and writers we will:
- As researchers, children will explore Norse myths and legends from the Anglo-Saxon/Viking period.
- As authors, children will produce their own narrative writing with the aim of expanding their creative vocabulary and learning how to correctly structure a story using 'The Story Mountain'.

Maths: As mathematicians, we will:
As mathematicians, children will explore number relationships and place value before moving on to addition and subtraction.

Science: As scientists, we will:
As scientists, children will explore the properties of various materials through the construction of Viking long ships.

Geography: As geographers, we will:
As geographers, children will locate the countries of Europe on a map. They will plot the route that the Vikings travelled, where they settled and where they originated from. Children will learn about Viking Trading and examine the trade links of the Vikings.

History: As historians, we will:
As historians, the children will learn about Viking trading, how they travelled, their weapons and armour. They will get to experience their own Viking Invasion through our Living History Day.

RE: As theologians, we will:
As theologians children will learn parables and discuss their meanings thoughtfully, thinking about how they can apply them. They will also learn about Harvest Festival.

Computing: As programmers, we will:
Children will learn to build safe online relationships and design and programme their own Scratch animations.

PE: As athletes, we will:
PE: Gymnastics
Outdoor PE: Striking and Fielding

Music: As musicians, we will:
As musicians the children will take part in activities and singing games to help them keep a steady pulse and to develop rhythm skills.

Art/DT: As artists, children will design and create their own Viking long ships & shields.

MFL: As linguists the children will learn how to say numbers, greet each other and respond to simple classroom instructions in French.

PSHE: We will learn how to recognise our achievements and set personal targets for the future. We will learn about healthy lifestyles and how to make informed decisions. We will consider ways in which we can keep safe both physically and emotionally.