### CHALLENGE: What can we learn from Ancient Egypt?

### Inspire:
How can I be inspired from this period of history?

### Create:
Cave paintings to communicate?

### Active:
How was the environment integral to the success of this period of history?

### Nurture:
How did these people display nurture?

### Literacy:
As creative readers and writers we will:
- Write stories that contain historical characters and events.
- Write a letter.
- Write a non-chronological report.

This writing will be inspired by the core text – “The time travelling cat and the Egyptian goddess”.

### MFL:

### Science:
As Scientists we will learn:
- About the human digestive system during Egyptian times
- Learn about reproduction and sex of living organisms
- Investigation into how the Egyptians built pyramids and investigating forces

NC Objectives:
- Describe the ways in which nutrients and water are transported within animals.
- Including humans.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### Maths:
As Mathematicians we will be focussing on:
- Place Value looking at numbers up to 10 million
- The four operations focusing on mental arithmetic, fractions, decimals and percentages.
- Timetables fluency

### Geography:
As Geographers we will:
- Identify why the River Nile was at the heart of Ancient Egypt
- Use map skills to locate Egypt and points of interest.
- Create a cultural fact file about modern day Egypt as a comparison.

NC Objectives:
1. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

### History:
As Historians we will:
- Explore early civilisation.
- Learn about Gods and Goddesses and their importance to the Egyptian people.

NC Objectives:
1. The achievements of the earliest civilizations

### RE:
As a theologian we will:
Explore Judaism in depth linking it to Ancient Egypt.
- They will explore the beliefs, festivals and celebrations of Judaism.

### Computing:
As programmers we will:
- Learn to use a range of software to collect, analyse and evaluate data and information about Ancient Egypt.

### PE:
As athletes we will:
- Attend swimming lessons weekly.
- Learn to play competitive games and apply principles of attacking and defending.

### Music:
As Musicians we will:
- Understand how to use our voices to create music.
- Explore musical notation.

### DT:
We will be creating our own moving models, showing the movement of the Earth and Moon around the Sun (to link with our science focus).

### MFL:
As Linguists we will: recap the names of colours and fruits in French and understand and respond to questions.

### PSHE:
We will learn how to recognise our achievements and set personal targets for the future. We will learn about healthy lifestyles and how to make informed decisions. We will consider ways in which we can keep safe both physically and emotionally.