### Reading

- Practice saying all Read Write Inc Set 1 and 2 sounds.

- Practice reading all of the tricky monster words. If they are really confident with these see the Year 1 resources on the school website for a list of 100 High Frequency Words. Introduce one a day. Maybe you could make some of your own tricky monsters for these new words?!

- Spend 5-10 mins a day reading – please go online and read an ebook on ‘Oxford Owl’ (ages 4-5). Record these in your reading record book.

- Please see Tapestry for daily Reading tasks if you are struggling to find online reading books.

### Writing

- Please see Tapestry each day for their Writing Challenge.

- Please use the blue book we have sent home to record these each day. Please write the date at the top of the page and whether your child needed support, or if their writing was independent.

- Please stress the importance of using finger spaces in between their words so they can read their writing back to you.

- Please spend 10-15 minutes per day on these activities.

- If you have any problems getting unto Tapestry please email me on: 
  vadams@st-francis.cornwall.sch.uk

### Mathematics

Our Maths focus this week is ‘**Counting in 10’s**’

- 1 – Use something small such as pasta twists or cereal hoops etc... to make a pile of 10. Then make another pile of 10. How many altogether now? Keep adding 10 more as far as your child feels comfortable. Each time write down the numbers going up in 10s and then chant them out loud (10,20,30,40,50,60...). What is similar about all of these numbers? They all end in zero.

- 2 – Look at the Counting in 10s Power point and have a go at counting and answering the questions. **Resource 1**

- 3 – Draw around both your feet and count how many toes you have altogether. Do this a few times and lay the pieces of paper in a line. Can you write numbers going up in 10’s unto each pair of feet? Practise chanting the numbers as you step carefully unto each piece of paper.

- 4 – Look at a number square and colour the numbers that are multiples of 10. Do you notice a pattern on the grid? **Resource 2**.

- 5 – Challenge: If your child is very confident counting in 10s and has a good understanding introduce the x10 table and have a go at these challenges **Resource 3, 4 and 5**.

All resources can be found on the school website.

*Please spend 10-15 minutes per day on these activities.*

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**More able writers:**

This week can you write a short story about the Little Red Hen but change what she chooses to bake and what she needs help with? Use the story planner I have provided on the school website to help you.

Please allow your child to spell words phonetically (as they sound) instead of correcting spelling mistakes. However, do encourage children to spell any tricky monster words correctly. I would only expect them to write part of their story each day, not one story per day!
### Knowledge and Understanding of the World

Have a go at a Little Red Hen Science Experiment! Choose 1:

- **Experiment 1 Discovering Gluten** - Resource 6 and 7

- **Experiment 2 Growing Wheat** - Resource 8 and 9

- **Experiment 3 Making Flour** - Resource 10 and 11

### Learning Activities

**Topic: Stories**

‘The Little Red Hen’

Choose just one or two of these activities to do per day for Busy Learning Time

### Creative Learning

- Read the story of the Little Red Hen: Resource 12

- Can you make some Little Red Hen puppets and retell the story to your family? Use whatever resources you have or print these pictures out, colour them and stick them on straws or lolly sticks. Resource 13. Maybe you could film your show for us to watch?

### Personal Social and Emotional Development

- Making Relationships:
  - Can you help to make / bake something at home?
  - Some bread, a cake, some biscuits, a sandwich etc...
  - How did you help?
  - Did you listen to ideas and follow instructions?

### Moving and Handling

- Have a mini Sports Day at home!

- Have an egg and spoon race.

- A sack race (using pillow cases).

- A running race.

- A hopping race.

- And any other sports activities you like!

- You could make some little badges or medals for everyone in your family.

### RE This week:

- What do we need to build a house? What ground do we need to build it on? Explain that patience is needed to build a strong house (refer to the story of the 3 little pigs!) Explain that there is another story in Bible that is similar. Read the story of the wise and foolish builders [https://request.org.uk/restart/2014/12/10/story-time-wise-foolish-builders/](https://request.org.uk/restart/2014/12/10/story-time-wise-foolish-builders/)

- Listen to this song and make up some actions: [https://www.youtube.com/watch?v=Eu5bBDRpzM](https://www.youtube.com/watch?v=Eu5bBDRpzM)