Spelling, Punctuation and Grammar

Prepositions
Prepositions
Prepositions

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment
Aim

• I can use prepositions for time, place and cause.

Success Criteria

• I can describe what a preposition is.
• I can identify a preposition in a sentence.
• I can sort prepositions into categories of time, place and cause.
• I can use a preposition in one of my own sentences.
The Pets Have Escaped!

The pets have escaped from the local pet shop! Look at the following picture and describe where each of the animals are hiding.
The Pets Have Escaped!

Share your animal sentences with the rest of the class.

You have been using **prepositions** to describe where the animals are.

Prepositions are words / phrases used to describe a place, time or cause.

With your talk partner, repeat the activity you have just done using some of the following place **prepositions**.
The Pets Have Escaped!

Repeat the activity you have just done using some of the following place prepositions.

- beside
- beneath
- under
- in
- on
- through
- behind
The Pets Have Escaped!

Prepositions are words / phrases used to describe a **place**, **time** or **cause**.

The dog is **on** the table.

The iguana is **next to** the teacher.

These prepositions tell us about the **place** of the animals.
The Pets Have Escaped!

Prepositions can also tell us about time.

At 6 o'clock the dog was on the floor.

During the lesson, the cat was under the table.

Due to the barking, she put her hands over her ears.

Other prepositions tell us about how something is caused by something else.
Independent Focused Activity
Canine Prepositions

Remember that prepositions can describe **places**, **time** and **causes**.

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**Canine Prepositions**

I can identify a preposition in a sentence.

1. Underline the prepositions in each sentence:
   - beside, under, from, until, beneath, through, towards, in front of

2. The dog waited beside the road until his owner tugged the lead.
3. The dog went through the tunnel.
4. The dog dropped the bone from his mouth.
5. The ball fell in front of the dog.
6. The dog ran towards his owner.
7. Dogs like to snuggle under blankets, for beneath a cozy cover.

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**Canine Prepositions**

I can identify a preposition in a sentence.

1. Underline the prepositions in each sentence:
   - The dog waited beside the road until his owner tugged the lead.
   - The dog went through the tunnel.
   - The dog dropped the bone from his mouth.
   - The ball fell in front of the dog.
   - The dog ran towards his owner.
   - Dogs like to snuggle under blankets, for beneath a cozy cover.

**Challenge**

2. Use four of the prepositions above to make sentences of your own.
   - 
   - 
   - 
   - 
   - 
   - 

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Work on your own to complete the Canine Prepositions Activity Sheet.
Prepositions

Use all of the information you have learned and practiced about prepositions.

1. Tick all of the sentences that contain a preposition.
   - The children walked across the field.
   - Jayden wants to stand by Emma.
   - They forgot their PE kits and they didn’t bring their letters.
   - Her mum works in an office.

2. Tick the option that shows how the underlined word is used in the sentence.
   - The flowers grew beside the tree.
     - As a time preposition.
     - As a place preposition.
     - As a cause preposition.
     - As a clause preposition.

3. Write a sentence using **before** as a preposition.

4. Explain how to get into your classroom using three or more different prepositions.

5. Put the prepositions in the table.

<table>
<thead>
<tr>
<th>Prepositions for place</th>
<th>Prepositions for cause</th>
<th>Prepositions for time</th>
</tr>
</thead>
<tbody>
<tr>
<td>thanks to</td>
<td>because of</td>
<td>under</td>
</tr>
<tr>
<td>through</td>
<td>at 2 o’clock</td>
<td>on Wednesday</td>
</tr>
<tr>
<td>In Spring</td>
<td>next to</td>
<td></td>
</tr>
</tbody>
</table>

Work on your own to complete the Prepositions Mini Test.
Aim

• I can use prepositions for time, place and cause.

Success Criteria

• I can describe what a preposition is.
• I can identify a preposition in a sentence.
• I can sort prepositions into categories of time, place and cause.
• I can use a preposition in one of my own sentences.