1. Which is the smallest number in each pair?
   Tick your answer.

   a)
<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Tens</td>
<td>Ones</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

   b)
<table>
<thead>
<tr>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Tens</td>
<td>Ones</td>
</tr>
<tr>
<td>7</td>
<td>1</td>
</tr>
</tbody>
</table>

   How did you know which number to tick?

2. Circle the greater number in each pair.

   a)
   | 37   | 81   |
   | 90   | 9    |
   | 16   | 72   |
3 Write <, > or = to compare the numbers.

a) 19 \( \bigcirc \) 41

b) 51 \( \bigcirc \) 24

c) 79 \( \bigcirc \) 80

d) 100 \( \bigcirc \) 93

4 Use the digit cards.

\[
\begin{array}{ccccccc}
0 & 1 & 2 & 3 & 4 & 5 & 6 \\
\end{array}
\]

Make a number greater than 25

Make a number less than 72

Make a number greater than 59

Talk about your answers.
Ron, Sam and Kim have each made a number.

My number has 7 tens and some ones.

My number has 8 tens and some ones.

My number has 6 tens and some ones.

a) Who has made the smallest number?

______________

b) Who has made the greatest number?

______________

Talk about it with a partner.