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<th>Humanities: History/Geography</th>
<th>Literacy</th>
<th>Mathematics</th>
<th>Science</th>
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<td><strong>Geography</strong>&lt;br&gt;This week we would like you to make a glossary of some of the vocabulary we use in human geography. (resource 11)</td>
<td><strong>Day 1</strong> - Read/watch the story of Little Red Riding Hood (Resource 4) and complete the comprehension questions (Resource 5). If you have other versions of Little Red Riding Hood at home, feel free to read these.&lt;br&gt;<strong>Day 2</strong> - In role as the wolf, write an apology letter to Grandma explaining that you are sorry for your actions. We will go through the features of a letter on Zoom. Use this resource to help you. (resource 6 )&lt;br&gt;<strong>Day 3</strong> - Continue your letter.&lt;br&gt;<strong>Day 4</strong> - Edit letter - Check that you have included all the features. Make sure you have full stops, capital letters, question marks, exclamation marks, conjunctions and adjectives for description.&lt;br&gt;<strong>Day 5</strong> - Read the Roald Dahl’s Revolting Rhyme ‘Little Red Riding Hood and the Wolf’. It’s really clever and very funny! Read it aloud to someone in your family. (Resource 7) Illustrate the poem.</td>
<td><strong>Day 1, 2</strong> - adding without crossing the 1s boundary into 10s (Resource 8)&lt;br&gt;<strong>Day 3 &amp; 4</strong> - adding crossing over the 1s boundary into 10s (Resource 9)&lt;br&gt;<strong>Day 5</strong> - Problem of the Day (Resource 10)</td>
<td><strong>Rockpooling</strong>&lt;br&gt;This week we would like you to go rock pooling (make sure you have your adult with you). Before you go watch these clips to find out more information about this habitat.&lt;br&gt;<a href="https://www.bbc.co.uk/bitesize/clips/zpfnvcw">https://www.bbc.co.uk/bitesize/clips/zpfnvcw</a>&lt;br&gt;<a href="https://www.bbc.co.uk/bitesize/clips/z8fnvcw">https://www.bbc.co.uk/bitesize/clips/z8fnvcw</a>&lt;br&gt;Powerpoint-Resource 12</td>
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<td><strong>Spelling:</strong>&lt;br&gt;Keep testing yourself on the Year 2 common exception words.&lt;br&gt;<strong>Spelling:</strong> Compound words (Resource 1)&lt;br&gt;<strong>Reading:</strong>&lt;br&gt;Continue with Nessy, Rapid Readers or reading a book of your choice.&lt;br&gt;Maths:&lt;br&gt;The Big 8 (Resource 2)&lt;br&gt;Number of the Day (Resource 3)</td>
<td><strong>EVERY DAY: Key Skills</strong>&lt;br&gt;- Spelling&lt;br&gt;- Keep testing yourself on the Year 2 common exception words&lt;br&gt;- Spelling - Compound words (Resource 1)&lt;br&gt;- Reading&lt;br&gt;Continue with Nessy, Rapid Readers or reading a book of your choice.</td>
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### Creative Learning

Create a collage picture of the Amazon rainforest. You can choose an animal or a picture of the trees.

### Health and Wellbeing

Have a go at cooking some Brazil-inspired food. (This idea was inspired by Florence in Class F who found a recipe for Brazilian fudge).

You could search Brazilian recipes on:
- [www.bbcgoodfood.co.uk](http://www.bbcgoodfood.co.uk)
- [www.easyanddelish.co.uk](http://www.easyanddelish.co.uk)

### Surprise us!

- This is your chance to share any extra learning that you have been doing during the week. Is there a new skill that you have learnt? Have you created anything exciting? Have you been baking, exercising, painting?
- Please share your learning using learningathome@st-francis.cornwall.sch.uk

What can you see in the rockpools? Use this spotters’ sheet to help you name some of the creatures. (Resource 13)