# EVERY DAY: Key Skills

<table>
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<tr>
<th><strong>Reading</strong></th>
<th><strong>Literacy</strong></th>
<th><strong>Mathematics</strong></th>
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| Read a book on Rapid Readers each day – remember to click on the faces and answer the questions. | **SPAG:**
Day 1 - **Apostrophes:** Recap using the PowerPoint (Resource 3), then complete the activity and assessment (Resources 4 & 5).
Day 2 - **Verb inflections:** Recap using the PowerPoint (Resource 6), then complete the activity and assessment (Resources 7 & 8).
Day 3 - **Headings & sub-headings:** Recap using the PowerPoint (Resource 9), then complete the activity and assessment (Resources 10 & 11).
Day 4 - **Adverbs:** Recap using the PowerPoint (Resource 12), then complete the activity and assessment (Resources 13 & 14).
Day 5 - **Prepositions:** Recap using the PowerPoint (Resource 15), then complete the introductory/independent activities and assessment (Resources 16 & 17). | *Class J Zoom Group B* see [Resource 27](#) for your maths this week. -------------------------------
Watch the video about Data Handling [https://www.bbc.co.uk/bitesize/clips/zgtn34j](https://www.bbc.co.uk/bitesize/clips/zgtn34j) before you start this week’s learning.

## Lesson 1
- Watch the video [https://vimeo.com/432265669](https://vimeo.com/432265669) and have a go at the worksheet (Resource 19) all about interpreting charts.

## Lesson 2
- Watch the video [https://vimeo.com/432265829](https://vimeo.com/432265829) and complete the worksheet (Resource 20) all about comparison sum and difference.

## Lesson 3
- Watch the video [https://vimeo.com/432265995](https://vimeo.com/432265995) and complete the worksheet about Introducing line graphs (Resource 21).

## Lesson 4
- Watch the video [https://vimeo.com/432266309](https://vimeo.com/432266309) and complete the worksheet all about Line Graphs (Resource 22).

## Lesson 5
- Play the games to consolidate your learning this week [https://www.topmarks.co.uk/Search.aspx?q=bar%20charts](https://www.topmarks.co.uk/Search.aspx?q=bar%20charts)

**Challenge:** Can you create your own bar chart? We will collect some data during our zoom session on Thursday – please have paper and a pen ready!

<table>
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<th><strong>Spellings</strong></th>
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<td>Watch the video below to remind yourself what a homophone is. <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6filbdm">https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6filbdm</a></td>
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<td>Complete the worksheet on Resource 28 by adding the correct homophone to the sentence.</td>
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<td><strong>Challenge:</strong> Can you write another sentence using the homophone that you haven’t used?</td>
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<table>
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<tr>
<th><strong>Times Tables</strong></th>
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<tr>
<td>Play TT Rockstars.</td>
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<td>Practice your Times Tables. Use supermovers to sing/dance. There are lots of ideas on the key skills help sheet on the website to use to practice spellings and times tables.</td>
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This week, we would like you to continue creating your ‘Rainforest Fact File’ using your learning from this term. This fact file can be made in any way that you like. You could make a computer presentation, a paper based fact sheet, a fold-over card creation with different sections or perhaps use a more art/design based approach? It’s in your hands! However, there are some pieces of information that must be included:

- A map of world rainforests and the Amazon Rainforest to show where they are located.
- A section about the layers of the rainforest.
- A section about an Amazon Rainforest tribe of your choice.
- Interesting facts about at least three different rainforest animals/insects.
- A section about deforestation and how it can be slowed/stopped (i.e. what people can do at home or at school).

The rest is up to you! Please don’t rush or try to complete it all at once. You should only add a section or two to your presentation each week. You can add the information in any order that you like.

We will look forward to you sharing your creations with us in the final week of term. Good luck! ☺

Science

Use Resource 1 to help you understand the difference between vertebrates and invertebrates.

Vertebrates video
[https://www.youtube.com/watch?v=qRKoGO7hNXg](https://www.youtube.com/watch?v=qRKoGO7hNXg)

Invertebrates video
[https://www.youtube.com/watch?v=qRKoGO7hNXg](https://www.youtube.com/watch?v=qRKoGO7hNXg)

Then have a go at sorting the animals in Resource 2 according to whether they are vertebrates or invertebrates.
MUSIC/POETRY:

Look at the Rainforest poem (Resource 18). Think about and note down what the poet is trying to communicate to you.

Using the same structure and organisation, can you write your own similar poem containing an important message about the rainforest?


Have some fun whilst exercising with Go Noodle https://www.gonoodle.com/ or whilst practising your times tables with Super Movers.

Please send us a photo of your favourite piece of learning this week.

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