EVERY DAY: Key Skills

**Spelling:** This week, we are looking at some spelling, punctuation and grammar that you have learnt in Year 5. Choose either the 1, 2 or 3 star challenge to complete in Resource 11. Answers are at the back.

**Reading:**

Reading is all about enjoying words and how they are put together – your task this week is to find a poem using the Children’s poetry archive: [https://childrens.poetryarchive.org/](https://childrens.poetryarchive.org/)

Choose your favourite and read it to a family member or friend (it could even be the dog 😄).

- Read a book of your choice for at least 15 minutes a day.

**Maths and Times tables**

Using Resource 10 – See how much of a 12 x 12 times table grid you can complete in 5 minutes. Answers are on the second page. If you finish before 5 minutes is up, make sure you record your time.

Try this a 2-3 times over the week and see if you can improve your score. Good luck!

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**Literacy**

Curriculum focus: Biographical report. Showing the passing of time.

**Day 1:** Play the full clip of The Lego Story. [https://www.youtube.com/watch?v=W9Y&t=2s](https://www.youtube.com/watch?v=W9Y&t=2s)

Pause occasionally throughout to discuss the story. Who do they think is speaking? Can you identify the use of rhetorical questions and other language devices used? How does this make the clip more interesting rather than just listing facts? Did you know any of the facts in the clip? What did you find interesting? What have you learned about Lego from the clip you have just watched?

Resource 1 is a series of questions to work through/help you think about the story.

**Day 2:** Play The Lego Story from 9:58 - 11:25. (Use the link in day 1) Who did Godtfred meet? What was their conversation about? What was the key word in the conversation? How did this word factor into the invention of Lego? Look up the word “system” in a dictionary. Do you agree or disagree that Lego needed a system? List the key facts from the clip which would be important in a report about the invention of Lego. E.g. Ole lost his wife, shortly after.

**Day 3:** You are going to write a biographical report on Lego. Use resource 2 and work through the questions to create your tool kit. Gather all your research. Watch the story as many times as you need to get all the facts.

**Day 4:** Plan it in a chronological order (time order)

**Day 5:** Write your biographical report; end with resource 3 to conclude your report. You might need to edit it for spelling, grammar and vocabulary..

Send it to Learning at Home when it’s done.

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**Mathematics**

**Curriculum Focus:**

We are continuing to revisit areas of learning that we have looked at throughout the year. Don’t panic if you cannot remember how to do something, watch the videos and just try your best. We can talk about anything that you are finding difficult on our weekly Zoom call.

**Day 1** Counting in 10 / 100 / 1000 / 10,000 and 100,000. We will talk about this on the Zoom call.

Questions in Resource 5a. Answers in Resource 5b.

**Day 2** Equivalent fractions – Watch the video and have a go at the questions. [https://www.youtube.com/watch?v=qcHHh6HlzI](https://www.youtube.com/watch?v=qcHHh6HlzI)

Questions in Resource 6a. Answers in Resource 6b.

**Day 3** Multi-step addition and subtraction problems

Remember RUCSAC – We will talk about this on the Zoom call [https://www.youtube.com/watch?v=CdM_mR9JAFY](https://www.youtube.com/watch?v=CdM_mR9JAFY)

Questions in Resource 7a. Answers in Resource 7b.

**Day 4** Square numbers – Watch the video and have a go at the questions [https://www.youtube.com/watch?v=PDyyvPdI1tI](https://www.youtube.com/watch?v=PDyyvPdI1tI)

Questions in Resource 8a. Answers in Resource 8b.

**Day 5** Try to complete as many of the questions on the arithmetic paper in Resource 9. Answers are at the back.

If your child is finding the Year 5 learning too challenging, please look at the other year groups. A recap of the skills from these years can be extremely beneficial.
### Humanities: History

**What happened to the Mayans?**

Look at the information in Resource 12 – there are many theories about what happened to the Mayans, but no one knows for sure.

**Task - In less than 100 words, write a convincing argument on which theory you think is correct using what you know about the Mayans. You may even have one of your own!**

### Learning Activities Grid

**Week Beginning:**

6th June

**How does everything grow?**

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### Science

This term, we are going to focus on Life cycles and how animals and plants change over time.

Time for a quiz (or 2)


or you could create your own PowerPoint quiz about Lifecycles for a friend. Make sure you have all the answers.

Maybe we could share some of the questions at the next Zoom meeting.

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### Creative Learning

**Chocolate!**

This week you are going to make your own flavoured hot chocolate. Think about the flavours you like. As you are at home, you could go for something nutty like hazelnut or fruity like banana. Ice cream could be used to create a cooler milkshake style drink or you could reheat it once you’ve made your drink.

Use the basic recipe

1 teaspoon cocoa

### Health and Wellbeing

**Positive Pebbles**

This week think about creating a Falmouth Rocks pebble you could hide for someone else to find.

You will need a smooth surfaced pebble

Acrylic paints or sharpie/ permanent pens

Varnish to protect your design.

These are some from the Penryn Rocks FB group.

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### Surprise us!

This part is totally up to you and your imagination. It can be a piece of learning or something completely abstract. It can be completed in any way you like and if you can, send it in for us to see. Good luck!
1 teaspoon sugar/honey
(Optional) half a teaspoon of corn flour (if you want to have a Spanish style thick hot chocolate)
About 300ml of milk depending on the size of your cup (you could use a milk alternative if you wanted)
A flavour of your choice (if it’s a thick or lumpy flavour, you will need to use a blender to mix your drink)
Ask an adult to heat the milk.
Mix the cocoa, sugar/honey together. Slowly stir in the milk.
Add the flavouring - a little at a time (you can always add a bit more but you can’t take it away)
If your drink is lumpy, you could use a blender to whizz it up and make it smooth and silky)
Taste test. Write up your recipe and analyse your hot chocolate.