EVERY DAY: Key Skills

- Practise the Y5/6 spelling lists – look at the rules.
- Try to read for 30 minutes a day.
- Please practise arithmetic questions in maths. Use TT Rockstars, SATs bootcamp and your past SATs papers that have been sent home.
- Reading comprehension activity - Write a book review for a book that you have read whilst in lockdown. If you haven’t managed to read a whole one, choose the best book you’ve ever read!

Literacy – A letter to a memorable adult in our school.

When you grow up and blossom into adults, you will look back on Primary school and always remember a certain teacher or TA from your school and remember them for lots of lovely ways. This week, we’d like you to write a letter to that person in our school and why they’ve been so important to you over the years. (Remember, it could be someone in reception to Year 6 or a lunchtime supervisor - just someone who’s helped you). This will come as a surprise to whoever you send it to as only Miss Harris and Miss Sleeman know! Please send it in to the Learning at home email and Miss Harris will make sure it goes to the right adult (And hopefully they’ll reply)

Day 1 - Decide who you’re going to send the letter to. Draft an introduction to your letter. This is where you’re explaining the reason of why you’re writing the letter. (Try not to give away too many points you want to explain later. Remember the format of a letter!

Day 2 - List the reasons for why this adult has helped you/made your year better. It might be a particularly funny event, lesson, something they said etc. and start drafting your next paragraph. If your paragraph becomes quite long on a certain point, remember if you start a new point you need to start a new paragraph.

Day 3 - Edit and up-level what you have written so far. Can you include:
- Adjectives
- Adverbs
- Verbs
- Modal verbs
- Fronted adverbials
- Relative clauses
- Prepositions
- Parenthesis
- Ambitious vocabulary
- Higher level punctuation
- Short sentences for impact
- Direct and/or reported speech
- Conjunctions
- Legible handwriting
- Correct spellings
- Emotive language

Day 4 - Continue to explain your point of why this person has been so significant to your time at St Francis. Once you’ve written all of your points, start drafting your conclusion – This needs to be heartfelt and emotive. You might want to leave the reader with an important saying that that person would say to you, or something you’ll always remember as you grow up.

Day 5 - Publish your letter and send to Learning at home. You can always send it in to school (with the person’s name and school address so it goes to them if you’ve chosen to handwrite it - that would be a lovely touch!

Mathematics

- Practise the Y5/6 spelling lists – look at the rules.
- Try to read for 30 minutes a day.
- Please practise arithmetic questions in maths. Use TT Rockstars, SATs bootcamp and your past SATs papers that have been sent home.
- Reading comprehension activity - Write a book review for a book that you have read whilst in lockdown. If you haven’t managed to read a whole one, choose the best book you’ve ever read!

Algebra

This week the algebra work does get a little bit trickier. If you are struggling recap on last week’s work and use other resources available online to support your learning. The National Oak Academy also has videos which can support your learning.

Day 1 - solve simple 2 step equations
Watch the video provided by White Rose. BBC also provide videos for this. Then use all this information to help you complete Resource 1

Day 2 - find pairs of values.
Watch the video and then complete Resource 2.

Day 3 - Simplify fractions
Watch the video and then complete Resource 3

Day 4 - Compare and order fractions
Watch the video and then complete Resource 4

Day 5 - Key skills
Key skills please use TT Rockstars and SATs bootcamp today.
### Humanities: History/Geography

**Geography**
This week we are thinking about highest value exports. Use Resource 5 and work through the slides. Then use Resource 6 and follow the instructions.

**History**
This week, we would like you to reflect on all of the important leaders you’ve met in your history journey at St Francis. This could be from Florence Nightingale in Year 1 or Neil Armstrong in Y5. Why do you remember the work of this person, more than anyone else since studying history in school. Test you knowledge and create a 1 page profile (fact file) on this person and explain why you’ve chosen them.

### Creative Learning
- Look at the controversial artist "Banksy". He has been classed as a leader in street art.
- Can you create your own Banksy piece of art based on the Corona virus or the Black lives matter movement?
- We would like you to make exciting paintings. Use the video clips on BBC and try to create some of your own art this week using the artists as inspiration.

### Science
Complete the experiment in resource 7.
- This task is all about your findings.
- Explain what happened and why?
- Why are the results different in each bag used?
- Have you been shocked by the findings?
- What are you going to differently from now?

### Learning Activities Grid
**Summer 2**

**What qualities should a leader have?**

6th July 2020

### Creative Learning
- We all know that music can be good for the soul. Watch the BBC clips to learn about duration and tempo and find out how they affect the feel of any music you listen to. How does the music make you feel? What music helps you to relax, what sort of music makes you want to dance?
- Continue with your transition activity booklet ready for secondary! (Resource 11)

### Health and Wellbeing
Draw a strengths 'family tree' - either for your family, or for your group of friends, your class or your school. Think about how these character strengths you all have can help you overcome challenges together.

### Surprise us!
- Summer is here!
- What learning have you managed to take outside?
- What creative things have you been making outside?
- Have you explored something new or different? Send us some photos of you outside of your comfort zone!